

1400 Griffin Mill Rd Easley, SC 29640

Grades 10-12 Career Center

Enrollment 1,005 Students

DirectorLeonard Williams864-855-8195Board ChairJim Shelton864-836-8465

Superintendent

Dr. Henry Hunt 864-397-1000

2010 REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Good
2009	Excellent	Good
2008	Excellent	Excellent
2007	Excellent	Excellent
2006	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov http://www.eoc.sc.gov

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	14	1	4	1

^{*} Ratings are calculated with data available by 03/07/2011.

School Profile							
	Our School	Change from Last Year	Median Career Center				
Students (n=1,005)							
With disabilities other than speech	13.8%	Up from 11.6%	9.8%				
Career/technology students in co-curricular organizations	37.3%	Up from 36.0%	15.0%				
Enrollment in career/technology courses	1005	Down from 1250	611				
Students participating in work-based experiences	13.5%	Up from 2.2%	27.2%				
Teachers (n=23)							
Teachers with advanced degrees	30.4%	Up from 25.9%	25.0%				
Continuing contract teachers	87.0%	Up from 81.5%	75.0%				
Teachers with emergency or provisional certificates	8.7%	Down from 14.8%	21.4%				
Teachers returning from previous year	92.3%	Down from 93.3%	91.6%				
Teacher attendance rate	94.5%	Down from 96.9%	95.9%				
Average teacher salary*	\$48,180	Up 2.5%	\$48,180				
Professional development days/teacher	15.2 days	Up from 12.0 days	12.8 days				
School							
Director's years at Center	6.0	No Change	6.0				
Dollars spent per pupil**	\$2,241	Down 50.1%	\$3,276				
Percent of expenditures for teacher salaries**	58.9%	Up from 52.9%	56.9%				
Percent of expenditures for instruction**	68.2%	Up from 65.1%	66.6%				
Parents attending conferences	100.0%	Up from 81.0%	94.9%				
SACS accreditation	Yes	No Change	Yes				

Includes current year teachers contracted for 185 or more days.

^{**} Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents						
	Teachers	Students*	Parents*			
Number of surveys returned	10	240	67			
Percent satisfied with learning environment	100.0%	89.5%	84.8%			
Percent satisfied with social and physical environment	100.0%	92.3%	76.9%			
Percent satisfied with school-home relations	80.0%	90.0%	81.3%			

^{*} Only eleventh grade students and their parents were included.

Performance By Student Groups									
	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	881	91.4%	86.0%	176	91.5%	95.8%	482	96.5%	96.7%
Students with Disabil	lities on Dipl	oma Track							
	131	85.5%	74.1%	27	66.7%	80.3%	60	93.3%	93.5%
Gender									
Male	503	89.7%	83.3%	103	90.3%	94.7%	275	97.1%	97.2%
Female	378	93.7%	89.1%	73	93.2%	96.8%	207	95.7%	96.2%
Racial/Ethnic Group									
White	784	91.1%	89.7%	164	90.9%	97.1%	430	96.3%	97.3%
Africian American	65	90.8%	80.6%	6	100.0%	93.7%	41	100.0%	95.8%
Asian/Pacific Islander	6	100.0%	92.3%	2	I/S	98.9%	1	I/S	96.9%
Hispanic	22	100.0%	87.3%	4	I/S	96.3%	7	100.0%	97.8%
American Indian/Alaskan	2	I/S	78.5%	0	0.0%	100.0%	2	I/S	84.6%
Migrant Status									
Migrant	0	0.0%	100.0%	0.0%	0.0%	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	14	100.0%	89.4%	113	95.6%	96.3%	N/AV	N/AV	N/AV
Socio-Economic Stat	us								
Subsidized meals	359	89.4%	81.8%	63	84.1%	94.2%	136	91.9%	95.3%

^{*} n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Report of Director and School Improvement Council

BJ Skelton has served the high school students of Pickens County since 1965. Students from Daniel, Easley, Liberty, and Pickens High Schools attend the career center as part of their regularly scheduled classes in grades 9 through 12. During the 2009-2010 school year we served 1050 students.

The faculty, staff, parents and community stakeholders at BJ Skelton Career Center are Committed to Excellence. The career center is accredited by the Southern Association of Colleges and Schools. We have identified goals aligned with the Technology Centers That Work school improvement initiatives in order to focus on continuous improvement. Action plans have been developed to address the TCTW goals which are also aligned with our accreditation goals.

Our Project Lead the Way program continues to grow with the addition of the Biomedical Sciences program. This year, we added coursework in Human Body Systems. Next year, we will add Medical Interventions which is the third course in the progression.

Students at the career center continue to demonstrate their skill and leadership proficiencies through competitions and selections for state offices in their student professional organizations. Ten students participated in the National Skills USA Events in Kansas City Missouri.

We continue to meet accountability goals established by the SC Department of Education and Education Oversight Committee. The four main goals include:

- -- Skill proficiency in academic studies
- -- Skill proficiency in technical studies
- -- Student attainment of a high school diploma
- -- Placement in post-secondary institution, military service, or employment

The citizens of Pickens County can be proud of the students and staff at BJ Skelton Career Center and can look forward to the future with confidence.

Dr. Steward Baylor serves as our School Advisory Committee chair

Leonard Williams serves as our director

No Child Left Behind

School Adequate Yearly Progress

N/A